

Leadership Ticket Reward System

Everything you need to promote leadership qualities and reinforce positive behavior in the classroom!

Successful in elementary classrooms for 4+ years!

Promotes intrinsic motivation, personal goal-setting and graphing skills.

Developed by Mrs. Michelle Shirley,
21-year teaching veteran

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<http://www.teacherspayteachers.com/Store/Primarily-Teaching>

Implementation Instructions:

- Copy Leadership Rewards Tickets, cut out and keep in loosely banded stacks for easily passing out to students.
- Copy both graphs and the Personal Goal Setting pages. I keep these in manila folders, stocked and ready to go. I also 3-hole punch these to easily add them to the "Behavior Graphs/Goal Setting" section of our Data Notebooks.
- Label a zip-lock bag with each child's name.
- Print the "Earn Leadership Reward Tickets for" poster in color and display in your classroom.

In Class:

- Talk about the many ways students can earn tickets and the fact that they must not point-out their exemplary behavior to you, you must notice it yourself.
- Give each child a zip-lock bag labeled with his/her name for storing earned tickets. Keep bags in pencil pouches or boxes for easy access.
- As soon as a child receives a ticket, have her/him write the abbreviation for the reason the ticket was earned AND his/her name on the

back of the ticket. This is super important. For example, as I pass out tickets I say, "A for assignment sheet."

- Pick a day of the week to count and graph ticket earnings (more on *graphing in the next section). I like to do ours on Monday afternoons. I take up the ticket bags on Monday mornings as I check assignment sheets. As students earn tickets during the day, they store them in pencil pouches/boxes until graphing is done, then place their Monday tickets into the empty bag.
- After students have *graphed their tickets, collect them in a large container. I like to draw a couple of names out at this time and give simple treats (pencils, erasers, candy, Happy Meal toys I steal from my almost 2-year-old). You may also draw from the ticket bucket for privileges like errand-runner for the day, use the teacher's pencil for a day, etc. I read a few chapter books to my kids each year and as soon as we finish one, I give away a copy by drawing from the ticket bucket. The possibilities are endless!

*Graphing Ticket Earnings

- Give each student a Total Tickets Over Time graph. Fill out the name and month.
- Pass out ticket bags if you took them up.
- Have students count their tickets and put a dot above Week 1 for how many tickets they earned. For Week 1 of each month, you only need to place a dot. Each week after that, you place your dot above the correct week, then play connect-the-dots. This takes a little practice. I like to model with my document camera or on the board. Emphasize that the only type of graph that can show “change over time” is a line graph. Ask, “What will change over time?” Students should say, “The number of tickets you earn each week.”
- Next, have students make piles of tickets for each category. Put all A tickets together, all HW tickets together, etc.
- Pass out the Weekly Tickets Earned graph. I put the Week of: _____ on the board. This is the FIRST thing students fill out. (Students tend to want to start coloring right away.)
- Next, tell students they will create a bar graph by coloring in the number of rectangles per

section for how many tickets were earned. Use the same color for each section, but different sections should be different colors. Say, "Bar graphs make it easy to see which has the greatest. Can you easily see which category you earned the most tickets in this week?"

- Finally, pass out the Personal Goal Setting page. Have students fill in their totals for the week. Ask, "Are there categories you didn't receive any tickets? Set a personal goal. How can you achieve this goal? Write your answer in complete sentences and be very specific about what you can do to improve."
- Place graphs and Personal Goal Setting pages in a special notebook/binder/manila folder with the newest ones on top. Periodically send this home for parents to peruse and sign. These are terrific for parent-teacher conferences and especially student-led conferences. 😊

Thanks for purchasing! If you have any questions about implementing this program, please email me at watercolorgirl@gmail.com and include "Leadership Ticket Reward System" in the subject line. Happy Motivating! --*Michelle*

Earn Leadership Reward

Tickets for:

A=assignment sheet signed

HW=homework complete

S=exceptional performance
in special classes

C=super classwork

Q=asking great questions

P=participation (answering
questions)/sharing

R=showing respect

M=exemplary manners

F=being a great friend to
someone in need

Total Tickets Over Time

Name _____ Month _____

25					
24					
23					
22					
21					
20					
19					
18					
17					
16					
15					
14					
13					
12					
11					
10					
9					
8					
7					
6					
5					
4					
3					
2					
1					
	Week 1	Week 2	Week 3	Week 4	Week 5

Name _____ Weekly Tickets Earned

Week of _____

HW S C Q P A R M F

Each ticket earned was for exemplary performance in:

- HW=homework
- S=special class
- C=classwork
- Q=asking great questions
- P=participation (answering questions/commenting)
- A=assignment sheet
- R=respect
- M=manners
- F=being a great friend to someone in need

Personal Setting

Name _____

Date _____

This week I earned _____ tickets total.

I earned _____ HW tickets.

I earned _____ S tickets.

I earned _____ C tickets.

I earned _____ Q tickets.

I earned _____ P tickets.

I earned _____ A tickets.

I earned _____ R tickets.

I earned _____ M tickets.

I earned _____ F tickets.

I did / did not achieve my goal this week.

(circle one)

Next week I want to earn _____ tickets total. How can I achieve my goal?

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